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2022-2023

Annual Title I Meeting

How Does FPA Participate in Title I

- The Title I Program provides schools with a higher level of poverty additional funding to support students in their academic learning.
- It was initially passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program in our nation's schools. These funds provide students the opportunity to receive a fair, equitable, and high-quality education, and help to close educational gaps.
- FPA Provo elementary and secondary schools are Schoolwide Title I schools.
- As a Schoolwide Title I program, FPA uses our Title I funds to help ALL students meet or exceed their grade level academic standards by the end of the year.
- The use of these funds are monitored yearly to ensure compliance.

FPA's Schoolwide Plan Identified Needs

The following areas of strength and weakness have been identified in our needs assessment:

- At the elementary level, K-5, it was determined that second grade literacy and 3-5th math were areas of weakness and that our greatest area of strength was the growth in ELA scores overall despite the school closure for the pandemic.

- For FPA's secondary level, 6-12, the greatest area of weakness was middle school math, and the greatest area of strength and growth was in our high school ELA program.

- The Schoolwide Plan to address these needs can be found at freedomprep.net - [Here](#) in the Title I page of the website.

Curriculum and Assessment Tools

- To address the literacy and math needs identified, FPA uses the following curriculum and assessments:

Curriculum:

- Wonders Language Arts (Elementary)
- No Red Ink (MS & HS)
- Reading Plus (MS & HS)
- Dreambox Math (Elementary & MS)
- Zearn Math (Elementary)
- Eureka Math (Elementary)
- Illustrative/Open UP Math (MS)
- Mathematics Vision Project (HS)

State Assessments:

- Keep (for Kinder):
 - Start and End of the year
- Acadience Reading and Math (for K-5):
 - Beginning, Middle and End of the year
- WIDA Testing (for English Learners):
 - Middle of the year
- RISE Testing (for 3-8):
 - Formative and Summative tests given throughout the year
- Utah Aspire Plus Testing (for 9-10):
- ACT Testing (for 11th):
 - All 9-10th are tested March 21st

What are FPA's Requirements under Title I?

- Engage Families as partners
- Hold an annual Title I meeting
- Distribute the School-Family Compact and the Parent & Family Engagement Policy

The Parent & Family Engagement Policy

- This Policy can be found at freedom's website, <https://freedomprep.net/> under school policies. It is titled, 1014 Parent-School Engagement.
- Parents are involved in the creation of the policy. It is reviewed yearly by a stakeholder team and revised periodically.
- The Policy:
 - Describes when Annual meetings are held,
 - Describes how Freedom will build school and parent capacity,
 - Outlines where shared responsibilities for student academic success are kept in the School-Family Compact,
 - Explains where parental engagement opportunities can be found on the school website and newsflashes.

The School-Family Compact

- The School-Family Compact is reviewed yearly with stakeholders.
- This compact is important so that everyone understands their important responsibilities that are shared by the school, families and students as we work together towards student academic success.
- The School-Family Compact can be found on Freedom's school website, <https://freedomprep.net/> , in the Parent-Student Handbooks for each campus.
 - [Elementary](#)
 - [Secondary](#)

What are your
rights, as parents
and family
members, to be
involved under
Title I?

- In the Annual Title I meeting, Title I schools must provide the following information, opportunities, and notices:

Information

- Information on the level of achievement and academic growth of the student.
- Timely information about Title I programs.
- A description and explanation of the curriculum and assessments used to measure student progress.
- If requested, provide the professional qualifications of their child's teachers.
- If requested, information on whether the child is provided services by paraprofessional and, if so, their qualifications.
- Post Information on each assessment required by the State on the School's website.

Opportunities

- If requested, opportunities for regular meetings to provide suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- Opportunity to participate an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all Title I schools.
- Opportunity to participate in an annual evaluation of the content and effectiveness of the School-Family Compact.
- Opportunities to serve in the school, found on our Website and Newsflashes.

Notices

- Timely notice if their child has been assigned to or taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements for the grade or subject taught.
- Timely notice of all Title I related Meetings and Opportunities to Participate in Stakeholder meetings.
- If the schoolwide program plan is not satisfactory to parents, the school will submit any comments to the LEA and State.

Next Meetings:

School-Family Compact Review Meeting

Elementary & Secondary – 11-15-2022,
Location: FPA Provo Elementary, Rm 135

Parent and Family Engagement Policy Meeting

Elementary – 2-22-2023, 6:00-6:30PM
Secondary – 2-23-2023, 4:30-5:00PM