



FREEDOM
P R E P A C A D E M Y

HIGH SCHOOL
COURSE CATALOG
2024-2025

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HIGH SCHOOL GRADUATION REQUIREMENTS

One quarter credit (.25) is earned for each course passed each term. 28 credits are required for graduation. Beginning in 2024-2025, students can earn up to ten credits per school year, if they are not enrolled in any non-credit bearing courses (i.e. Release Time Seminary, Intervention).

University admissions standards and scholarship programs may have differing requirements; it is the student's responsibility to research and meet those requirements.

4 credits	Language Arts
3 credits	Mathematics (Secondary Math 1, 2, 3, or approved course)
3 credits	Science (Biology, Chemistry, Physics or approved course)
3 credits	Social Studies (Geography, World History, US History, and Government)
2 credits	World Language (two consecutive years of same language)
1.5 credits	Fine Arts
1.0 credit	CTE
0.5 credit	Digital Studies (Exploring Computer Science, Computer Programming 1, or Web Development 1)
0.5 credit	Financial Literacy
0.5 credit	Health
1.5 credits	Physical Education (including Fitness for Life)
7.5 credits	Electives (includes general electives or courses that exceed a requirement listed above)

FREEDOM PREP ACADEMIES PROGRAM

Five Academies, One Purpose

Freedom Prep offers five academies that all support one purpose: to help students experience success by teaching them to think critically, connect socially and serve selflessly. Our academies give high school students foundational preparation for career paths that interest them. Studies show that when students focus on a career path, they are more likely to engage in their schoolwork, raising their performance. Many careers are directly or indirectly related to the courses that we offer. However, the problem-solving and critical thinking skills they develop will apply to almost any field.

Each student will enroll in an academy of their choice. The following descriptions provide an overview of the courses available within each academy.

Advanced Academics: Students who want to get an early start on their university studies can enroll in the Advanced Academics Academy. Consistent with this goal, they will take honors, AP, and concurrent enrollment courses that will help them earn college credits while still attending high school.

Computer Technology: This academy is for students who are interested in computer science (CS) careers. In addition to taking CS courses, they will also learn several programming languages. The skills they gain will help them continue their CS education and prepare for a career in technology.

Creative Arts: Students who are interested in the performing and visual arts may enroll in the Creative Arts Academy. These students will take courses in art, graphic design, music, photography, and theatre. Graduates of this program will have created a professional portfolio that will help them apply for future opportunities.

Digital Media: Students in the Digital Media Academy are interested in various forms of media, including web design and development, video production, and UX (user experience) design. Graduates will leave with a professional portfolio that can open doors to future jobs and educational opportunities.

Engineering & Product Design: For students who are interested in engineering and product design, the Engineering & Product Design Academy will teach them how to identify unmet user needs and create solutions for them. Graduates of this academy will also learn how to apply human-centered design principles.

Find Your Pathway to Success

Our academies create a focused pathway to help students find their passion and experience success now and in the future. We are confident that your student will have a rewarding experience as they participate in The Academies Program.

ACADEMIES FAQ

What is an academy?

An academy is a set of classes that allows students to explore an educational and career path that interests them.

How many academies are there?

There are five academy options: Advanced Academics, Computer Technology, Creative Arts, Digital Media, and Engineering and Product Design.

How many academies can a student belong to?

One, but students interested in more than one academy should meet with the school counselor about their options.

How do students select an academy?

Students select an academy on their course selection sheet during the registration process.

Can students change academies?

Yes, but students must commit to an academy by their junior year to allow sufficient time for completing the required courses and senior capstone project.

What does it mean to complete an academy?

Students who complete an academy will graduate with a special designation on their diploma, along with a resume and portfolio.

Is completing an academy required to graduate?

Freedom Prep expects everyone to complete an academy, but it is not a graduation requirement.

What does it cost to participate in an academy?

Nothing.

Where can I learn more about the academies and the classes associated with them?

Please speak to a member of the school counseling department for more information.

School Counseling Department:



Amanda Gabbittas – High School Counselor – agabbittas@freedomprep.net

Becca Hardman – Middle School Counselor – rhardman@freedomprep.net

Eileen Wyckhuyse – 6th Grade Academic Advisor – ewyckhuyse@freedomprep.net

ACADEMIES REGISTRATION INFORMATION

Freedom Prep offers five academies, and it is our vision that every student will graduate from one of these academies. Below you will find each academy and its course requirements. Courses should be taken in the recommended sequence whenever possible.

	<p>Advanced Academics Academy: Students will earn at least 3 credits of Advanced Placement and/or Concurrent Enrollment credit.</p> <p>Recommended Course Sequencing: Take a minimum of one advanced course per year.</p> <p>Advanced Courses: Language Arts 9 Honors, Language Arts 10 Honors, Language Arts 11 Honors, English 1010 CE, English 2010 CE, Honors Biology, Biology 1010 CE, AP Physics, AP World History, History 1700 CE, Pre-Calculus, AP Calculus AB, Statistics 1040 CE, Math 1010 CE, Math 1050 CE, Financial Literacy 1060 CE, and various Live Interactive (UVU) options.</p>
	<p>Computer Technology Academy: Students will earn 3 credits and become a completer of the Programming & Software Development CTE pathway.</p> <p>Recommended Course Sequencing:</p> <ul style="list-style-type: none"> - Computer Programming 1 - Computer Programming 2 - Game Development 1 - Game Development 2 - AP Computer Science - Capstone/Internship
	<p>Creative Arts Academy: Students will earn 3 credits in one of the listed pathways or create their own pathway within this academy.</p> <p>Interior Design Pathway – Recommended Course Sequencing to become a CTE completer:</p> <ul style="list-style-type: none"> - Digital Graphic Arts Intro - CAD Architectural Design I - Interior Design 1 - Interior Design 2 - Capstone/Internship <p>Theatre Pathway: Earn at least 3 credits from the Theatre Arts department</p> <p>Visual Arts Pathway: Earn at least 3 credits from available Visual Arts classes</p> <p>Performing Arts Pathway: Earn at least 3 credits from Band, Orchestra, Choir, or Dance</p>
	<p>Digital Media Academy: Students will earn 3 credits and become a completer of the Graphic Design & Communication CTE pathway.</p> <p>Recommended Course Sequencing:</p> <ul style="list-style-type: none"> -Digital Graphic Arts Intro -Digital Print Design -Commercial Photo 1 -Production Graphics -Capstone/Internship



Engineering & Product Design Academy: Students will earn 3 credits and become a completer of the Engineering CTE pathway.

Recommended Course Sequencing:

- Exploring Technology
- Engineering Principles 1
- Engineering Principles 2
- CAD Architectural Design 1
- Manufacturing Principles 1
- Capstone/Internship

LANGUAGE ARTS

All students are required to graduate with 4 credits of English Language Arts. Language Arts 9, 10, and 11 (or an advanced course in place of Language Arts 11) must be taken. The Language Arts credit in senior year may be fulfilled through Language Arts 12, an advanced course (Concurrent Enrollment or Advanced Placement), or an English Language Arts elective course (elective courses may not be considered college preparatory, so students should speak with a school counselor prior to selecting a Language Arts Elective for 12th grade).

Language Arts 9: This course focuses on developing students' language and critical thinking skills. Students will also write extensively and read deeply. Students read and analyze texts from various genres. (1.0 credit)

Language Arts 9 Honors: The 9th grade Language Arts curriculum will be used, and students will complete extra assignments, explore more advanced literary elements, and participate in deeper discussions. (1.0 credit)

Language Arts 10: Through this survey of World Literature course, students will further develop and polish reading, writing, speaking, listening, presenting, and research skills while studying a variety of literature. In addition, students will read and write with career and college readiness in mind and increase mastery in both formal and informal writing using MLA. With a focus on higher order thinking, students will develop vocabulary, grammar, and work to identify and understand writing problems while working to develop their ability to read and write informational and literary texts. Students will critically analyze texts in various genres. (1.0 credit)

Language Arts 10 Honors: The 10th grade Language Arts curriculum will be used, and students will complete extra assignments, explore more advanced literary elements, and participate in deeper discussions. (1.0 credit)

Language Arts 11: This course focuses on American literature. Along with reading & studying 4-5 major literary works throughout the year, the course focuses on grammar, vocabulary, and writing essays. Attention is given to analysis and synthesis of major themes from the literary works, which are required elements within the writing assignments. Requirements for speaking and presentation are included within the curriculum. (1.0 credit)

Language Arts 12: This course focuses on British literature. Along with reading and studying 4-5 major literary works throughout the year, the course focuses on grammar, vocabulary, and writing essays. Attention is given to analysis and synthesis of major themes from the literary works, which are required elements within the writing assignments. Requirements for speaking and presentation are included within the curriculum. (1.0 credit)

Advanced Language Arts Courses:

AP English Language: Can be taken in place of 11th or 12th grade Language Arts. This is a rigorous course that is a flipped classroom: students need to do prep work at home PRIOR to class and come ready to delve deeper into the texts and explore writing in depth. During this course, students will use rhetorical analysis to dissect nonfiction texts from a range of disciplines and historical periods. Students will delve into the world of writing with a specific focus on analytic and argumentative writing. This course will prepare students for the AP exam, and an exam score of 3, 4, or 5, may qualify for English credit in college (English 1010 at UVU). (1.0 credit)

English 1010 (UVU Concurrent Enrollment): Can be taken in place of 11th or 12th grade Language Arts; *Prerequisite: appropriate test scores as decided by UVU.* This course teaches rhetorical knowledge and skills, focusing on critical reading, writing, and thinking. Introduces writing for specific academic audiences and situations. Emphasizes writing as a process through multiple drafts and revisions. With successful completion of the course, students will earn 3 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. **Students in this class may be enrolled in a complimentary lab section.** (1.0 credit)

English 1010 (Semester-Long, UVU Live Interactive): Can be taken in place of the first semester of 12th grade Language Arts; see description above. See Mrs. Gabbitas for more information. (.5 credit)

English 2010: Can be taken in place of 12th grade Language Arts; *Prerequisite: Completion of English 1010 with a B- or higher.* This course emphasizes academic inquiry and research. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. With successful completion of the course, students will earn 3 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. **Students in this class may be enrolled in a complimentary lab section.** (1.0 credit)

English 2010 (Semester-Long, UVU Live Interactive): Can be taken in place of the second semester of 12th grade Language Arts; see description above. See Mrs. Gabbitas for more information. (.5 credit)

12th Grade Language Arts Elective Courses:

Creative Writing 1 and 2: As writing is the focus of this course, students will be privileged to have a minimum of 20 minutes of silent writing time every class period. Projects will include a personal narrative, short story, graphic novel, and several forms of poetry. The final portfolio will require clean and revised copies of each assignment (minus the graphic novel) representing the students' best work; a cover letter explaining each piece and a thoughtful reflection of the student's experiences in class and how he or she has grown as a writer is also required. (1.0 credit)

MATHEMATICS

All students are required to earn 3 credits of Mathematics for graduation. Traditionally, students will complete a minimum of Secondary Math 1, 2, and 3. However, an Applied Math class may substitute Secondary Math 3 with parental consent. Applied Math courses may not be considered college preparatory, so students should speak with a school counselor prior to selecting one of these courses. Students are not required to provide their own calculators, as FPA has a supply that can be used by students throughout the year.

Secondary Math 1: This course starts to build the foundational principles of both Algebra and Geometry. The two subjects are intertwined throughout the curriculum as students take a deep dive into linear functions. Students make use of the MVP Math 1 curriculum. Students will learn to formalize and extend the mathematics that they learned in the middle grades. They will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. (1.0 credit)

Secondary Math 2: *Prerequisite: Secondary Math 1 or equivalent.* Students will focus on quadratic expressions, equations, and functions and on comparing their characteristics and behavior to those of linear and exponential relationships from Secondary Mathematics I. The need for extending the set of rational numbers arises, and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, are also covered. The MVP Math 2 curriculum will be used in this course. (1.0 credit)

Secondary Math 3: *Prerequisite: Secondary Math 2 or equivalent.* Students pull together and apply the accumulation of learning that they have from their previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. Students cover Functions, Inverses, Solids of Revolution, Trigonometric functions and more. This is the last year of the MVP Math program. (1.0 credit)

Students may take Secondary Math 1, 2, and 3 at the “PLUS” level. After all three “PLUS” courses are completed, the student will be prepared to enter AP Calculus, if they desire.

Advanced Mathematics Courses:

AP Calculus AB: *Prerequisite: Secondary Math 1, 2, and 3 PLUS or Pre-Calculus.* Students tackle Limits, Derivatives, and Integrals. This course prepares students to take the AP Calculus AB exam at the end of the year. Students who successfully complete this course are prepared to take the 2nd level of Calculus upon entering college. (1.0 credit)

MATH 1010 (UVU Concurrent Enrollment): *Prerequisite: Secondary Math 1, 2, and 3 with a C average or higher, or ACT Math score of 19+, or UVU ALEKS score of 30+.* This course expands and covers, in more depth, basic algebra concepts. Includes linear and quadratic equations and inequalities, polynomials and rational expressions, radical and exponential expressions and equations, complex numbers, systems of linear and nonlinear equations, functions, conic sections, and real-world applications of algebra. With successful completion of the course, students will earn 4 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. (.5 credit)

MATH 1050 (UVU Concurrent Enrollment): *Prerequisite: Completion of MATH 1010 with a C or higher.* This course includes inequalities, functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, systems of linear and nonlinear equations, matrices and determinants, arithmetic and geometric sequences, and the Binomial Theorem. With successful completion of the course, students will earn 4 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. (.5 credit)

STATISTICS 1040 (UVU Concurrent Enrollment): *Prerequisite: Secondary Math 1, 2, and 3 with a C average or higher, or ACT Math score of 23+, or UVU ALEKS score of 46+.* This class is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. With successful completion of the course, students will earn 4 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. (.5 credit)

Applied Mathematics Courses:

Modern Math: This course employs everyday uses of mathematics. Topics include Finances, Student Loans, Budgeting, Modeling, Probability, Statistics, and Linear vs Exponential. The end of the year curriculum is decided by students as we study the mathematics behind the students' personal interests. **If taken in place of Secondary Math 3, written permission by parent/guardian is required.** (1.0 credit)

SCIENCE

All students must earn 3 credits of Science for graduation. 2 of the 3 credits must consist of Biology, Chemistry, and/or Physics. Advanced or Elective courses may fulfill the third required credit of Science.

Biology: This full-year course is an introduction to the biological sciences, designed with 9th grade students in mind. In accordance with Utah SEEd Biology Standards, this course will cover ecology, molecular biology, cellular and tissue biology, organs and organ systems, genetics, and evolutionary biology. Instruction in this class will include notes, class discussions, and laboratory activities. (1.0 credit)

Honors Biology: This full-year course is an introduction to the biological sciences, designed with 9th grade students who desire a greater preparation for college-level science in mind. In accordance with Utah SEEd Biology Standards, this course will cover ecology, molecular biology, cellular and tissue biology, organs and organ systems, genetics, and evolutionary biology. In comparison with the regular Biology course, Honors Biology requires a higher amount of reading and independent work, culminating in projects or presentations. It will also include notes, class discussions, and laboratory activities. (1.0 credit)

Chemistry: Students will value and use science as a process of obtaining knowledge based on observable evidence, and students' curiosity will be sustained as they develop and refine the abilities associated with scientific inquiry. Three major concepts will be studied: (1) The structures in all living things occur as a result of necessary functions. (2) Interactions of organisms in an environment are determined by the biotic and abiotic components of the environment. (3) Evolution of species occurs over time and is related to the environment in which the species live. Chemistry is organized around major concepts of matter, structure, energy, and change. Students will study and learn the principles and laws that describe the conservation of matter, changes in the structure of matter, and changes in energy. (1.0 credit)

Physics: Students will embark on a fantastic journey diving into the science of motion, forces, and energy. Physics is a laboratory science course that examines the relationship between matter and energy and how they interact. This course will have a strong emphasis on the mathematics of physics. Students explore physics concepts through an inquiry approach. Mechanics, Electricity and Magnetism, and Atomic & Nuclear Science will be covered. This course is highly recommended for those interested in an engineering career. (1.0 credit)

Advanced Science Courses:

Biology 1010/1015 (UVU Concurrent Enrollment): *Prerequisite: High School Biology and Chemistry; students must be in 11th or 12th grade; Honors Biology is recommended, but not required.* This course covers molecular biology, cellular biology, metabolism, genetics, evolution, and ecology. This course will have several hours of homework a week that includes reading assignments and other activities. Students who complete this course and fulfill the requirements of UVU's Concurrent Enrollment program will receive college credit for both Biology 1010 (3 credit hours) and 1015 (1 credit hour). UVU Concurrent Enrollment courses require a registration fee to receive college credit. (1.0 credit)

AP Physics: *Prerequisite: Teacher Approval.* Students will embark on a fantastic journey diving into the science of motion, forces, and energy. Physics is a laboratory science course that examines the relationship between matter and energy and how they interact. This course will have a strong emphasis on the mathematics of physics. Students explore physics concepts through an inquiry approach. Mechanics, Electricity and Magnetism, and Atomic & Nuclear Science will be covered. This rigorous class will prepare students to take the AP Physics exam at the end of the year. (1.0 credit)

Medical Anatomy & Physiology: *Prerequisite: Biology.* This full-year course is designed to introduce students to intermediate human anatomy, physiology, medical terminology, diseases and disorders, medical ethics, and first aid. In addition, students in this class will learn about healthcare careers in a variety of areas. This class will prepare students for advanced healthcare coursework and for additional training in healthcare careers. (1.0 credit) **THIS IS A PROPOSED CLASS FOR SY24-25.**

Science Elective Courses:

Zoology: *Prerequisite: Biology is recommended but not required.* This full-year science elective covers the biology of the Animal Kingdom. This course will examine the major phyla within the Animal Kingdom, including Porifera (sponges), Cnidaria (jellyfish/stingers), Platyhelminthes (flatworms), Nematoda (roundworms), Annelida (ringworms), Mollusca (mollusks), Arthropoda (crustaceans, insects), Echinodermata (starfish), and Chordata (vertebrates). This course will also cover the organ and organ systems common to many different types of animals, including humans. It will include an overview of animal evolution and ecology. (1.0 credit)

Astronomy: This course emphasizes the seasonal changes observed in the night sky. We study how the stars move throughout the night and how the sky changes throughout the year. We learn about light and how we can use it to learn about the universe. We learn about things outside of our solar system like constellations, galaxies, stars, as well as the planets and moons in our own solar system. We learn how telescopes and spectrometers work as well as techniques used to measure distances and brightness of stars. We also learn how astronomy was studied in the past and the different instruments they used. (1.0 credit)

SOCIAL STUDIES

All students must earn 3 credits of Social Studies for graduation. The classes consist of semester-long Geography, year-long World History, year-long US History, and semester-long Government.

Geography: Geography is described as the study of the “why of the where.” Students will explore how to use geography as a tool to better understand the world in which we live. They will learn to evaluate and question the why and where of spatial perceptions that are read, seen, and heard. Location, place, movement, region, and human-environmental interaction will be studied. (.5 credit)

World History: The study of World Civilizations emphasizes the increasing interrelationships over time of the world’s peoples. East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America, and Latin America will be studied. Students will also cover political, economic, social, philosophical, religious, scientific and technological, and artistic arenas of these areas. (1.0 credit)

AP World History: *Prerequisite: Teacher Approval.* This course is similar in content to World History, with an expectation of advanced reading, writing and critical thinking skills. Each student has the opportunity to take the AP World History test at the end of the year which, if passed, will award students the equivalent college credit. (1.0 credit)

US History: Students will study the United States from the years 1876 to present day. We will review the early years of the United States then move into the growth of industry and invention. Students will also participate in class discussions on social reform movements around the turn of the century and the most devastating century of warfare our world has seen. Students also look at social and political changes through the end of the twentieth century. (1.0 credit)

History 1700 (UVU Concurrent Enrollment), American Civilization: This class stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Columbian period to the present. Discussions include analysis of developing political, economic, and social institutions and their interrelationships with, and impact upon, the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events. With successful completion of the course, students will earn 3 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. (1.0 credit)

Government: The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course, students will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States. (.5 credit)

WORLD LANGUAGES

All students must earn 2 credits of the **same** World Language for graduation. Students who prefer to take language courses that are not offered on campus, may sign up to take the courses through the State Online Education Program.

Latin 1: Moving at a faster pace than 8th grade Latin, this course emphasizes both the language and the culture of Ancient Rome. We will practice writing, listening, and speaking in order to improve reading comprehension, and embedded in all that we will read are rich elements of Roman and other connected cultures. Two cultures of primary emphasis will be Ancient Rome and Roman Britain. (1.0 credit)

Latin 2: *Prerequisite: Latin 1.* This second year maintains the emphasis on both the Latin language and the culture of Ancient Rome, so we will continue to build reading comprehension via writing, listening, and speaking exercises, and all the texts we read will reveal elements of Roman and related cultures. Cultural emphasis will fall especially on how Roman culture intermixes with peoples and cultures outside of Italy itself (e.g. France, Spain, Portugal, Greece). (1.0 credit)

Mandarin Chinese 1: Focusing on listening comprehension, with speaking as language is acquired, this course introduces basic conversation, individual likes and dislikes, as well as use of the most frequent verbs. Reading and writing are introduced as students acquire oral language. Some Chinese holidays/festivals are celebrated, as well as Chinese cultural behaviors. (1.0 credit)

Mandarin Chinese 2: *Prerequisite: Chinese 1.* This course is a continuation of Chinese 1. Students will continue acquiring the four skills of listening, speaking, reading, and writing the Chinese language, as well as delving more deeply into understanding Chinese cultural behavior. (1.0 credit)

Spanish 1: This course provides students with a general introduction to the Spanish language. It presents basic structure and grammar of the Spanish language and encourages conversation with the introduction of basic vocabulary. Emphasis will be on the acquisition of four skills: listening, speaking, reading, and writing. Students will also focus on mastering the Present and Past tenses in verb conjugation. Cultural activities introduce students to the customs and geography of the Spanish-speaking countries. (1.0 credit)

Spanish 2: *Prerequisite: Spanish 1.* This course builds upon the knowledge gained in Spanish 1. This course continues to present basic structure and grammar of the Spanish language and encourages conversation with the introduction of basic vocabulary. Emphasis will be on the acquisition of four skills: listening, speaking, reading, and writing. Students will also focus on reviewing the Present and Past tenses in verb conjugation and mastering the Future, Conditional, and complex tenses. Cultural activities will expand student awareness of the customs and geography of Spanish-speaking countries. (1.0 credit)

Spanish 3: *Prerequisite: Spanish 2.* This course is designed for students eager to elevate their language proficiency to an advanced level while exploring the richness of Spanish-speaking cultures. Building upon the foundations laid in previous courses, students will master the present, past, future, and conditional tenses, gaining a comprehensive understanding of the intricacies of the Spanish language. Course objectives include: develop advanced proficiency in Spanish grammar and vocabulary; strengthen language skills through practical, real-world tasks; cultivate cultural competence and awareness; engage in a meaningful community service learning project; master the complexities of the subjunctive mood; apply language skills in an immersive, simulated cultural environment. **THIS IS A PROPOSED CLASS FOR SY24-25.**

DIGITAL STUDIES

All students must earn .5 credit of Digital Studies from one of the following courses. Additional Digital Studies courses may be available through the State Online Education Program.

Exploring Computer Science: The development of new technology continues to grow at an exponential rate; and as students enter this fast-paced world for college and careers, learning to function in our increasingly digital world is requisite for success. Students will spend time learning and applying coding principles by learning to code in Python, creating their own website portfolios, understanding the application of machine learning/artificial intelligence, user experience design, 3D printing, binary, algorithms, computer hardware, robotics, and drones. (.5 credit)

Computer Programming 1: In this class, students will be introduced to the fundamentals of computer programming. Students will learn to design, code, and test programs while applying mathematical concepts to real-life projects. You will be introduced to coding concepts and problem-solving skills through a programming language (Python), where you will learn: algorithms, variables, data types, operators, conditionals, loops, and functions. Students will come away with a personal project that they will work on that can be added to their portfolios. (.5 credit)

Web Development 1: Students will learn the basics of web development and design as they create their own website that will be deployed to the web. Students will learn basic web design and user experience design by utilizing wireframes and prototypes in Figma. Students will apply their knowledge of prototypes as they learn the fundamentals of front-end web development by learning HTML, CSS, and JavaScript. Students will learn these principles through various projects such as creating clones of well-known websites, producing an e-commerce site, and developing games in JavaScript. (.5 credit)

FINANCIAL LITERACY

All students must earn .5 credit of Financial Literacy for graduation. This class is typically taken in 11th grade.

Financial Literacy: This is a life skill course that focuses on the necessary skills students need to navigate the adult world they will soon be entering. Students research colleges, joining the workforce, careers, and personal finance. We will discuss individual roles and responsibilities regarding networking skills, decision-making, budgeting, and planning for future obligations. Topics will include behavioral finance, income spending, time value of money, understanding the cost of using credit, fraud prevention, and more. Students will have the opportunity to take this class concurrently enrolled with UVU, earning 3 college credits for Fin Lit 1060. (.5 credit)

CAREER AND TECHNICAL EDUCATION

All students must earn a minimum of 1 credit in the Career and Technical Education (CTE) category. Students completing an Academy with a CTE focus will need to earn 3 credits in their chosen pathway to complete their academy and be eligible to be a concentrator or completer of a CTE pathway. All CTE classes are available to all students, but students choosing a CTE academy must complete the required courses within their academy.

Computer Technology Academy

Students will earn 3 credits and become a completer of the Programming & Software Development CTE pathway.

1. **Computer Programming 1:** In this class, students will be introduced to the fundamentals of computer programming. Students will learn to design, code, and test programs while applying mathematical concepts to real-life projects. You will be introduced to coding concepts and problem-solving skills through a programming language (Python), where you will learn: algorithms, variables, data types, operators, conditionals, loops, and functions. Students will come away with a personal project that they will work on that can be added to their portfolios. (.5 credit)
2. **Computer Programming 2:** *Prerequisite: Computer Programming 1.* In this class, students will build on the concepts introduced in Computer Programming 1. This course will explore more complex data structures and their uses, including sequential files, arrays, classes, and recursion in Python. Students will come away with various hands-on projects that incorporate electronics, robotics, self-driving AI cars, and machine learning that can be added to students' portfolios. This course has the option of being concurrently enrolled with UVU as CS 1400. (.5 credit)
3. **Game Development Fundamentals 1:** This course will provide students with knowledge and project-based experience of fundamental gaming development concepts as they learn to make games in Unity and C# for a PC game. Students will learn concepts such as game design, scripting, creation of digital assets, graphic resources, 2D and 3D models and animations, problem solving, critical thinking, collaboration, and project management. Students will work through the game development life cycle to create game elements, mechanics, and prototypes that will result in a completed PC game. (.5 credit)
4. **Game Development Fundamentals 2:** *Prerequisite: Game Development Fundamentals 1.* Mixed reality is the frontier of game development. This course builds on the fundamentals explored in Game Development Fundamentals 1 as students create games for virtual reality headsets. Students will gain experience in Blender (to create assets), Unity and C# to apply their knowledge of game development principles. Students will learn the aesthetic game design components, design usability, and functional game design as they go through the game development life cycle: pre-production, production, and post-production. (.5 credit)
5. **AP Computer Science:** *Recommended Prerequisite: Computer Programming 1.* This year-long college-like course is a capstone course that seeks to place emphasis on students' interests and personal projects as it relates to computer science to prepare students to take the AP Computer Science exam. Students will develop computational thinking practices as it applies to Java by learning: conditional statements, arrays, array lists, 2d arrays, methods, loops, and object-oriented programming. Lessons will incorporate pair-programming and

hands-on applicable (such as Minecraft modifications in Java) projects as students work to complete a capstone project that they can add to their portfolios. (1.0 credit)

6. **Capstone:** *Prerequisite: Teacher Approval.* Students will have an opportunity to pursue an academic project of their choosing that best showcases their skills, knowledge, and abilities gained during their high school years. This project-based class will culminate in a final product, demonstration or presentation. Projects will be centered on intellectual development/academics, college and career readiness, or humanitarian service and must be approved by faculty. An approved Internship may substitute a Capstone project. This class may be taken for one or two semesters. (.5 credit)

Creative Arts Academy - Interior Design Pathway

Students will earn 3 credits and become a completer of the Interior Design CTE pathway.

1. **Digital Graphic Arts Intro:** Students will use Adobe Creative Cloud to create several projects based in computer design software - create a logo that we cut as a vinyl sticker, make a design for a t-shirt, film and edit a short film and several other projects. We'll use Adobe's software suite (Illustrator, Photoshop, Animate, Premier) to create these projects. (.5 credit)
2. **CAD Architectural Design 1:** This course prepares individuals for careers in Architecture, Engineering, and Construction (AEC) industry as well as the Interior Design industry. Students will receive instruction in 2D or 3D Computer-Aided Design (CAD) software to learn the basics of modeling and design. Students will learn to draw a small residential home with an emphasis on blueprint reading. (.5 credit)
3. **Interior Design 1:** This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are furniture arrangement basics, floor plan evaluation, area planning and careers. (.5 credit)
4. **Interior Design 2:** *Prerequisite: Interior Design 1.* This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the students study architecture, furniture styles and constructions, surface treatments and backgrounds, design, and function of space and lighting. (.5 credit)
5. **Capstone:** *Prerequisite: Teacher Approval.* Students will have an opportunity to pursue an academic project of their choosing that best showcases their skills, knowledge, and abilities gained during their high school years. This project-based class will culminate in a final product, demonstration or presentation. Projects will be centered on intellectual development/academics, college and career readiness, or humanitarian service and must be approved by faculty. An approved Internship may substitute a Capstone project. This class may be taken for one or two semesters. (.5 credit)

Digital Media Academy

Students will earn 3 credits and become a completer of the Graphic Design & Communication CTE pathway.

1. **Digital Graphic Arts Intro:** Students will use Adobe Creative Cloud to create several projects based in computer design software - create a logo that we cut as a vinyl sticker, make a design for a t-shirt, film and edit a short film and several other projects. We'll use Adobe's software suite (Illustrator, Photoshop, Animate, Premier) to create these projects. (.5 credit)
2. **Digital Print Design:** Create and produce digital print projects that communicate and promote graphic communication. Develop knowledge and skills relative to the graphic design & printing industries. Includes instruction and hands-on experience in design and layout. Instruction includes the use of industry standard graphics software with the Adobe Creative Suite. (.5 credit)
3. **Commercial Photography 1:** Use ISO, exposure and shutter speed to create different images. Students will make portraits, take pictures of landscapes and learn the basics of photo editing software like Lightroom. Students will work with in-classroom lighting kits and will have assignments outside of class. Cameras can be checked out from Ms. Ollerton. (.5 credit)
4. **Production Graphics 1 and 2 (Yearbook):** *Prerequisite: Application required.* Join the only class at school where people will buy your homework at the end of the year. Be part of content, design or photography to help make next year's book a success.(1.0 credit)
5. **Capstone:** *Prerequisite: Teacher Approval.* Students will have an opportunity to pursue an academic project of their choosing that best showcases their skills, knowledge, and abilities gained during their high school years. This project-based class will culminate in a final product, demonstration or presentation. Projects will be centered on intellectual development/academics, college and career readiness, or humanitarian service and must be approved by faculty. An approved Internship may substitute a Capstone project. This class may be taken for one or two semesters. (.5 credit)

Engineering & Product Design Academy

Students will earn 3 credits and become a completer of the Engineering CTE pathway.

1. **Engineering Principles 1:** Students will study and practice a variety of engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities in engineering. (.5 credit)
2. **Engineering Principles 2:** *Prerequisite: Engineering Principles 1.* The second class in a sequence of courses that ties observations and concepts common to a variety of different engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand occupational opportunities in engineering. (.5 credit)
3. **CAD Architectural Design 1:** This course prepares individuals for careers in Architecture, Engineering, and Construction (AEC) industry as well as the Interior Design industry. Students will receive instruction in 2D or 3D

Computer-Aided Design (CAD) software to learn the basics of modeling and design. Students will learn to draw a small residential home with an emphasis on blueprint reading. (.5 credit)

4. **Manufacturing Principles 1:** This course addresses the history and operational structure of industry, lean manufacturing principles, product development, precision measurement, craftsmanship, and quality management. Emphasis is placed on the interaction of process and material selection, cost, and overall quality. (.5 credit)
5. **Capstone:** *Prerequisite: Teacher Approval.* Students will have an opportunity to pursue an academic project of their choosing that best showcases their skills, knowledge, and abilities gained during their high school years. This project-based class will culminate in a final product, demonstration or presentation. Projects will be centered on intellectual development/academics, college and career readiness, or humanitarian service and must be approved by faculty. An approved Internship may substitute a Capstone project. This class may be taken for one or two semesters. (.5 credit)

Additional CTE Electives

Creative Coding: This class focuses on creative coding through games and apps to learn coding principles. Students will learn app design through paper prototypes and Figma. In addition, students will learn how to code in C# by working in a real software development environment (Unity) to design, program and publish a mobile game as they learn the structure and logic of computer games, game flow, and project development. **This is also an introductory course for the Computer Science Academy.** (.5 credit)

Exploring Technology: A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, and economic impacts on our world. By utilizing problem-solving skills, students develop essential abilities and attitudes that will, in turn, expand their occupational opportunities in the world of engineering. **This is also an introductory course for the Engineering & Product Design Academy.** (.5 credit)

Foods and Nutrition 1: This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy lifestyle with pathways to career readiness. Laboratory-based experiences strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. (.5 credit)

Culinary 1: *Prerequisite: Foods and Nutrition 1.* This course is designed to focus on principles of food preparation, sports nutrition, consumerism, and career options in the food industry. The study and application of nutrition, sanitation, food sciences and technology in this course provides students with laboratory-based experiences that will strengthen their comprehension of concepts and standards outlined in Science, Technology, Engineering and Math (STEM) education. (.5 credit)

Web Development 1: Students will learn the basics of web development and design as they create their own website that will be deployed to the web. Students will learn basic web design and user experience design by utilizing wireframes and prototypes in Figma. Students will apply their knowledge of prototypes as they learn the fundamentals of front-end web development by learning HTML, CSS, and JavaScript. Students will learn these principles through various projects such as creating clones of well-known websites, producing an e-commerce site, and developing games in JavaScript. This course has the option of being concurrently enrolled with UVU as DWDD 1600. (.5 credit)

FINE ARTS

All students must earn a minimum of 1.5 credits of Fine Arts for graduation. Students completing the Creative Arts Academy must earn at least 3 credits in their chosen pathway to complete their academy requirements.

Performing Arts

Advanced Choir: Choir is a performance group devoted to the study and performance of music from a wide spectrum of musical styles. Choir members will learn a wide range of quality repertoire ranging from classical and jazz to spirituals and multicultural music, spanning from the Medieval to Contemporary periods. Choral rehearsals are centered on the national standards of music education and include fundamental singing techniques, musical reading skills, and part-singing, which are necessary to the foundation of developing musicianship. (1.0 credit)

Beginning Band/Percussion: For students in grades 6-12 with no prior music experience. Students will learn foundational instrument technique, reading music and rhythms. Instrument options are: Flute, Clarinet, Alto Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba, Percussion, and Mallets (Piano players usually play Mallets when no Piano part is available). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. Students will usually perform in 3 concerts throughout the school year. (1.0 credit)

Intermediate Band: For students with 1-3 years of previous band or other music experience. Instrument options are: Flute, Clarinet, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba, Percussion, Mallets (Piano players usually play mallets when no piano part is available.). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. Students will usually perform in 4 concerts throughout the school year. (1.0 credit)

Advanced Band: For students with 2+ years of previous band experience. Advanced Band members also have the option to participate in State Band festival and regional solo/ensemble festival. Along with 4 school concerts, the advanced band also plays at various other events in and out of school. Instrument options are: Flute, Clarinet, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba, Percussion, Mallets (Piano players usually play mallets when no piano part is available.). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. (1.0 credit)

Intermediate/Advanced Percussion: *Prerequisite: Beginning Band/Percussion, previous percussion or music ensemble experience, several years of piano lessons, or instructor approval.* This class teaches level 2 and higher percussion skills on Snare Drum, Bass Drum, Timpani, Mallets, Drum Set and all auxiliary percussion instruments (triangle, cymbals, tambourine etc.). (1.0 credit) - **THIS IS A PROPOSED CLASS FOR SY24-25.**

Beginning Orchestra: For students in grades 6-12 with no prior music experience. Students will learn foundational instrument technique, reading music and rhythms. Instrument options are: Violin, Viola, Cello, and Double Bass (Piano players will need to learn one of the previously listed instruments and may play Piano when a part is available). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some

funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. Students will usually perform in 3 concerts throughout the school year. (1.0 credit)

Intermediate Orchestra: For students with 1-3 years of previous orchestra or other music experience. Instrument options are: Violin, Viola, Cello, Double Bass (Piano players will need to learn one of the listed instruments and may play piano when a part is available.). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. Students will usually perform in 4 concerts through the school year. (1.0 credit)

Advanced Orchestra: For students with 2+ years of previous orchestra experience. Advanced Orchestra members also have the option to participate in State Orchestra festival and regional solo/ensemble festival. Along with 4 school concerts, the advanced orchestra also plays at various other events in and out of school. Instrument options are: Violin, Viola, Cello, Double Bass (Piano players will need to learn one of the listed instruments and may play piano when a part is available.). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. (1.0 credit)

Chamber Orchestra: This top-level Orchestra requires an audition or placement by the instructor. Members also have the option to participate in State Orchestra festival and regional solo/ensemble festival. Along with 4 school concerts, the chamber orchestra also plays at various other events in and out of school. Instrument options are: Violin, Viola, Cello, Double Bass (Piano players will need to learn one of the listed instruments and may play piano when a part is available.). Instrument rental fees are \$100 per year. Renting instruments from local music stores is also an option. Some funds will be necessary to purchase accessories and needed equipment. Cost and equipment depend on what instrument you choose to play. (1.0 credit)

Intermediate Theatre: *Prerequisite: Previous theatre course and/or instructor approval.* This course allows students to build on skills and knowledge developed in previous Theatre Foundations courses. The class is designed for students who wish to focus on performance, playwriting, and directing; this class offers a customized theatre experience depending on student interest and skill-level. Students may repeat the course as often as schedules allow. (.5 credit)

Musical Theatre: *Prerequisite: Previous theatre/choir course and/or instructor approval.* This class is for students who are interested in applying other theatre and musical classes to create a mini-Broadway Review. Students will be exposed to and assess a number of musical theatre productions. We will then adapt a selection of musical theatre numbers and scenes into a performance. All rehearsals and production design work will take place during class. Students may repeat the course as often as schedules allow. (.5 credit)

Social Dance: In this semester-long class, we will be focusing on the beginning level steps of Social Ballroom Dance. Students will get to work with one another, dance with one another and get to know their classmates. Students will learn these dances: Cha-cha, Swing, Waltz, Tango, Foxtrot. Students will have the opportunity to showcase what they learn in class with group routines and competitions. Students who take this class will learn level 1 in the fall semester and level 2 in the spring semester. This is a good class for students to learn how to move their body, learn social and team building skills, as well as have fun. There is a fee for the class. (.5 credit)

Ballroom Team Performance: *Prerequisite: Social Dance and/or teacher approval.* In this year-long class, students will have the opportunity to learn the more advanced and competitive style of ballroom dance known as "International Style". The dances they learn will be of the following: Pasodoble, Samba, Rumba, Viennese Waltz, Jive, International

Cha-Cha, International Waltz, American Foxtrot, and American Waltz. The international style is more often used in competitions and performances, which is why we are learning it in this class. Students in this class will have multiple opportunities to perform their routines. This class has a fee. (1.0 credit)

Visual Arts

Intro to Visual Art: This class provides a foundation in visual arts knowledge and skills and their connections to other subjects and explores the discipline in depth both intellectually and experientially. Students will explore basic art media and techniques, such as drawing, painting, collage, ceramics, printmaking, and sculpture. Students will focus on strengthening their artistic voice through practice and exploration of various techniques. Art criticism, aesthetics, and art history are an integral part of the class. Students will have the opportunity to build up their skills in a sketchbook by developing, growing, and working out new ideas. This class provides a safe environment for students to explore risk-taking in their artwork. (.5 credit)

Ceramics 1: This course offers a direct “hands-on” approach to 3D art. It is the first in a series of courses that prepares an individual to apply technical knowledge and skills to the expression of making of 3D art. In this class, students will explore various clay techniques and processes of hand-built pottery and sculpture, including glazing. Supplies may be required. (.5 credit)

Ceramics 2: *Prerequisite: Ceramics 1.* This is an intermediate 3D studio art class that is the 2nd semester companion to Ceramics 1. Students must have prior knowledge and skills in hand-built pottery, including glazing, pinch, coil, and slab techniques. This course builds on the knowledge and skills gained in Ceramics 1. Because this is a studio class, additional supplies may be required. (.5 credit)

Sculpture: Students will discover the connections between Sculpture and other art disciplines as they relate specifically to 3D art. Students will gain knowledge in additive, subtractive, and assemblage techniques as sources of construction. Students will use mediums such as clay, wire, matte board, etc. Supplies may be required. (.5 credit)

Drawing 1: This is a studio class that will focus on the basics, such as contour, value, illustration, and perspective drawing. Such drawing media as pencil, charcoal, pastel, colored pencils, and pen and ink will be explored. Supplies may be required. (.5 credit)

Drawing 2: *Prerequisite: Drawing 1.* This is a studio class that builds on the fundamentals learned from Drawing 1. Students will set individual goals and develop skills in composition, content, and craftsmanship. Students are given more choice in both content and media as they develop a drawing portfolio. Supplies may be required. (.5 credit)

Painting: *Prerequisite: Drawing 1 recommended.* This class offers students a basic knowledge based upon application of the elements and principles of design completed in Drawing 1. In Painting, the student will develop skills and techniques in acrylic and watercolor. Activities will focus on two-dimensional painting skills and techniques, color theory and composition. Supplies may be required. (.5 credit)

Digital Graphic Arts Intro: Students will use Adobe Creative Cloud to create several projects based in computer design software - create a logo that we cut as a vinyl sticker, make a design for a t-shirt, film and edit a short film and several other projects. We'll use Adobe's software suite (Illustrator, Photoshop, Animate, Premier) to create these projects. (.5 credit)

Commercial Photography 1: Use ISO, exposure and shutter speed to create different images. Students will make portraits, take pictures of landscapes and learn the basics of photo editing software like Lightroom. Students will work with in-classroom lighting kits and will have assignments outside of class. Cameras can be checked out from Ms. Ollerton.
(.5 credit)

HEALTH AND PHYSICAL EDUCATION

All students must earn .5 credit of Health and 1.5 credits of Physical Education for graduation. Fitness for Life is required for graduation. Up to one credit of Physical Education can be earned by participating in a UHSAA sanctioned sport.

Health Education (*Required for graduation*): Students will establish an understanding of the importance of developing and maintaining a balance of physical, mental, emotional, and social well-being. This course is designed to assist students to acquire knowledge, demonstrate life skills, and develop positive attitudes that will lead to a higher quality of life. (.5 credit)

Fitness for Life (*Required for graduation*): This class will enable students to obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness and to increase physical competence, self-esteem and the motivation to pursue lifelong physical activity. Students will participate in activities that will increase physical fitness levels and develop health practices that value physical activity and its contribution to lifelong fitness. (.5 credit)

Strength Training: Every day in class we will cover some aspect of sports and physical fitness. Strength Training focuses on knowing your individual strengths and weaknesses and progressing over time. There will be fitness testing as the semester progresses. Students should plan on participating in some form of activity daily. Activities will range from moderate to intense. (.5 credit)

Team Sports: Every day in class we will cover some aspect of sports and physical fitness. Several sports will be played throughout the semester, with emphasis on skills and teamwork. Students should plan on participating in some form of activity daily. Activities will range from moderate to intense. (.5 credit)

Individualized Lifetime Activities: In this holistic wellness course, students are invited into a supportive and inclusive environment to explore the benefits of a diverse range of physical activities, including yoga and aerobics-style workouts. This course offers a comprehensive approach to fitness and well-being, integrating various disciplines to promote overall health and vitality. Participants will engage in a variety of yoga practices, learning an array of poses, breathing techniques, and mindfulness exercises aimed at enhancing physical strength, flexibility, and emotional well-being. Additionally, students will experience a dynamic mix of aerobics-style workouts, including high-intensity interval training (HIIT), Zumba, toning exercises, and high fitness routines. Regardless of prior experience or physical ability, all students are encouraged to participate fully, stretching both body and mind through each session. With a focus on mindfulness and self-acceptance, this course aims to foster a sense of connection, balance, and inner harmony among students, empowering them to embark on a lifelong journey of self-discovery and personal growth through the integration of yoga and aerobics-style workouts. (.5 credit) **THIS IS A PROPOSED CLASS FOR SY24-25.**

Social Dance: In this semester-long class, we will be focusing on the beginning level steps of Social Ballroom Dance. Students will get to work with one another, dance with one another and get to know their classmates. Students will learn these dances: Cha-cha, Swing, Waltz, Tango, Foxtrot. Students will have the opportunity to showcase what they learn in class with group routines and competitions. Students who take this class will learn level 1 in the fall semester and level 2 in the spring semester. This is a good class for students to learn how to move their body, learn social and team building skills, as well as have fun. There is a fee for the class. (.5 credit)

Ballroom Team Performance: *Prerequisite: Social Dance and/or teacher approval.* In this year-long class, students will have the opportunity to learn the more advanced and competitive style of ballroom dance known as "International Style". The dances they learn will be of the following: Pasodoble, Samba, Rumba, Viennese Waltz, Jive, International Cha-Cha, International Waltz, American Foxtrot, and American Waltz. The international style is more often used in

competitions and performances, which is why we are learning it in this class. Students in this class will have multiple opportunities to perform their routines. This class has a fee. (1.0 credit)

GENERAL ELECTIVES

Creative Writing 1 or 2: As writing is the focus of this course, students will be privileged to have a minimum of 20 minutes of silent writing time every class period. Projects will include a personal narrative, short story, graphic novel, and several forms of poetry. The final portfolio will require clean and revised copies of each assignment (minus the graphic novel) representing the students' best work; a cover letter explaining each piece and a thoughtful reflection of the student's experiences in class and how he or she has grown as a writer is also required. (.5 credit)

Psychology: This is a one semester social studies elective class. In this class we will look at the basics of the history of psychology and psychological research. We will answer questions about human thought and behavior. We'll talk about psychological experiments, how humans learn, what determines personality, and mental disorders and abnormal behavior. This class is a social studies elective class. Students in 9-12th grade may take this course. There are no prerequisites. (.5 credit)

Psychology 1010 (UVU Concurrent Enrollment - Online Only): In this class we will cover the history of psychology, subfields of psychology, basics of sensation and the nervous system, consciousness, memory, learning, motivation and emotion, human development, personality, intelligence, mental disorders, treatment, and social psychology. With successful completion of the course, students will earn 3 college credit hours. UVU Concurrent Enrollment courses require a registration fee to receive college credit. (.5 credit)

AP Psychology: This class delves into human behavior and the workings of the mind. We will be studying famous psychologists and intriguing studies and tackling topics such as brain function, perception, learning, motivation, and other topics. This course also incorporates hands-on psychological research methods and teaches you to think like a psychologist. This course aligns with the AP Psychology requirements and will prepare students for the AP Psychology exam. (1.0 credit) **THIS IS A PROPOSED CLASS FOR SY24-25.**

Economics: This class unravels the mystery of how the economy works from the basics of supply and demand to the bigger picture of macroeconomics. Some of the topics we will cover include how banks make money, markets and market failures, and what causes inflation. Students will not only understand historical economic challenges and modern challenges, but actively participate in making economic decisions themselves. (.5 credit) **THIS IS A PROPOSED CLASS FOR SY24-25.**

Public Speaking: This course provides an introduction to basic concepts, theories, and principles of oral communication as applied to a variety of speaking situations. This course is designed to help students manage apprehension about communicating in public contexts and develop competence in oral communication through performance, the development of critical thinking skills, arrangement of ideas, and use of evidence and reasoning to support claims. Students will construct and deliver a variety of speeches, including impromptu, informative, and persuasive speeches. Students will also learn how to create and incorporate cue cards, PowerPoint slides, and visual aids into their presentations. Finally, students will learn how to improve their listening, notetaking, and observational skills. (.5 credit)

Student Leadership & Success Studies (SLSS 101R - UVU Concurrent Enrollment): Teaches strategies for academic success, such as critical thinking skills, time management, and effective collaboration techniques. Topics covered include, but are not limited to: memory, note taking, test taking, textbook reading and study strategies, time management,

writing processes, communication, and thinking skills. Students will have the opportunity to take this class concurrently enrolled with UVU, earning 3 college credits. Fees apply. (.5 credit) **THIS IS A PROPOSED CLASS FOR SY24-25.**

Teacher's Aide: *Prerequisite: Students must be in 11th or 12th grade; application required.* This course allows a student to help a teacher in their classroom. The student will work with the individual teacher to determine duties. (.5 credit)

Office Aide: *Prerequisite: Students must be in 11th or 12th grade; application required.* This course allows a student to help a secretary in one of the front offices. The student will work with the secretary to determine duties. (.5 credit)

Multilingual Language Learning (MLL) Students (being born in the USA or not) whose first language is not English who need assistance in the English language, belong to the MLL program. Through the SIOP model, students improve their social and/or academic language. Coursework frequently uses the student's existing classes to learn English. Students must qualify for this class based on a screener. (.5 credit)

Peer Tutor: *Prerequisite: Students must be in 11th or 12th grade; application required.* Peer tutors will provide academic and social skills help and support to students with learning disabilities and diverse backgrounds. You will work with a special education teacher to determine your specific responsibilities. (.5 credit)

Directed Studies: This course is specifically for students who have an Individualized Education Plan (IEP). (.5 credit)

Secondary Math Lab: This is a non-credit bearing course that is offered to students who need additional support in math. Students will be able to work on math concepts and work with a math teacher to solidify math standards. (No credit)

College English Lab: This is a non-credit bearing course that supplements English 1010 and English 2010. Students will have additional time to work on material taught in their college English courses, and an English teacher will be available to support students in their learning. (No credit)

Release Time Seminary: This is Seminary for The Church of Jesus Christ of Latter-day Saints. Seminary is offered before school (early morning) for students in grades 11 and 12 and their younger siblings. Seminary is also offered during the school day but is not a credit bearing course. (No credit)

Intervention: This is a non-credit bearing course that is offered for students who have failed one or more classes. Students will work on credit recovery through Edgenuity while being supervised by a teacher. (No credit)

CREDIT RECOVERY

Students who have failed required courses for graduation must complete credit recovery. In some cases, students may sit in the class to repeat it and improve their letter grade. Students may also complete credit recovery for core classes through our online credit recovery platform, Edgenuity. Credit recovery completed through Edgenuity is for Pass/Fail credit only. It will not replace a failing grade on the student's transcript, but it will give the student the necessary credit for graduation. Every term (.25 credit) of credit recovery that a student is enrolled in through Edgenuity will incur a \$15 fee. Fees must be paid to the High School Front Office.

UVU LIVE INTERACTIVE

Various classes through UVU will be offered on our campus via Live Interactive technology. Courses taken through UVU will count for credit at FPA and UVU. Registration fees apply (\$35), and courses cost \$5/college credit. Speak to Mrs. Gabbitas to sign up for an available course.

Fall 2024 Offerings:

Anthropology 101G (MWF 9:00-9:50, Livestream)

English 1010 (TR 8:30-9:45 a.m.)

Humanities 1010 (MWF 10:00-10:50 a.m.)

Political Science 1100 (TR 10:00-11:15 a.m.)

Psychology 1100 (MWF 9:00-9:50 a.m.)

MOUNTAINLAND TECHNICAL COLLEGE

Various certification programs are available for juniors and seniors during our school day at Mountainland Technical College. These courses are an excellent opportunity to become certified for immediate employment after graduation and to earn college credits. Check out MTECH's [website](#) for requirements, deadlines, applications, and schedules. In addition to the hours earned toward certification at MTECH, students will earn High School elective credits for program hours completed. You must be on track for graduation to take advantage of this opportunity. Speak to Mrs. Gabbitas for more information.

EARLY GRADUATION

Freedom Preparatory Academy prepares all students for college and career readiness by teaching them to think critically, connect socially, and serve selflessly. As a preparatory school, we encourage students to take full advantage of our academic and extracurricular opportunities throughout their four years of high school. While we believe that most students will be best served through four years of high school, we also recognize that some students may choose to graduate early from high school. In the event that a student creates a plan with their parent/guardian and school counselor for early graduation, the student must do the following:

- Complete the Early Graduation Form by May 31st of the year prior to their desired graduation.
- Meet graduation requirements as mandated by the State of Utah and Freedom Preparatory Academy.
- Meet with their school counselor to discuss options and create a written plan of how credits will be earned.
- Gain approval from FPA's secondary school principal for early graduation.
- For students seeking graduation more than one semester early, gain approval from the FPA Governing Board by October of the student's junior year.